

European Sustainability Expert Course

**Work Package 4: Train-the-trainer CPD
Programme**

- MODULE 3 -

Elaborated by: **BFI**

Module 3: *Green Economy and Labour Market Insights*

Module 3: Green Economy and Labour Market Insights	
Partner organisation:	BFI
Country:	Austria
Main contact person:	
Module Overview	
This module helps trainers connect the European Sustainability Expert course with current developments in the green economy and labour market. It focuses on how sustainability trends influence occupations, skills needs and career opportunities across different sectors. Trainers will explore examples of sustainability-related jobs, emerging green skills and labour-market changes linked to the green transition. They will practise translating these examples into teaching and guidance activities for VET learners. The module supports trainers in making sustainability learning more practical, relevant and connected to real employment pathways. It also encourages trainers to adapt labour-market examples to their national, regional or sectoral context while maintaining alignment with the SUSTAIN-EU quality-assurance framework.	
Module Learning Outcomes	
LO1-K2	Describe sustainability concepts, trends, and frameworks relevant to the VET context.
LO2-K6	Recognise career guidance strategies and labour-market insights for sustainability professions.
LO3-S5	Integrate career guidance and mentoring strategies that support learners' progression into green jobs.
LO4-AR2	Adapt materials and examples to local or institutional contexts while maintaining the European quality-assurance framework.
Module Content	
Topic 1 – Green economy and its relevance for VET	<i>Introduces the green economy and explains how sustainability trends influence vocational education, training and skills development. Trainers explore why VET has an important role in preparing learners for changing labour-market requirements.</i>
Topic 2 – Green skills and labour-market needs	<i>Provides an overview of green skills demand and how sustainability-related competences are becoming relevant across different sectors</i>

	<i>and occupations. Trainers consider how green skills can be presented in a clear and practical way to learners.</i>
Topic 3 – Sustainability-related occupations and career pathways	<i>Presents examples of jobs, roles and professional pathways connected to sustainability, environmental responsibility and the green transition. Trainers explore how these examples can support learner motivation and career awareness.</i>
Topic 4 – Connecting ESE course content with labour-market examples	<i>Supports trainers in linking ESE course topics with green jobs, learner progression and career guidance. Trainers practise designing a short teaching or guidance prompt based on one green skill, occupation or labour-market trend.</i>

Face-to-Face Training Session

This module must include **3 hours of face-to-face training**.

Session Structure

Time	Activity	Method	Materials/resources
0–30 min	Introduction to Module 3, learning outcomes and relevance of green economy topics for VET trainers	Presentation / group discussion / reflection activity	Branded PPT slides, module overview, opening reflection questions
30–75 min	Core content input: green economy, labour-market trends, green skills and sustainability-related occupations	Presentation / guided discussion / practical examples	PPT slides, selected ESE materials, labour-market examples, green skills examples
75–120 min	Practical activity: mapping green skills to sectors, occupations and ESE course topics	Group work / practical exercise / case-based activity	Worksheet or activity sheet, selected ESE materials, sector or occupation examples
120–160 min	Application to training practice: participants design a short learner guidance or teaching prompt linked to green jobs	Practical exercise / peer exchange / planning activity	ESE templates, activity sheet, Trainer Portfolio guidance

160–180 min	Reflection, peer feedback and explanation of the self-directed learning task	Reflection activity / peer discussion	Reflection questions, peer feedback prompts, SDL task instructions
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Teaching Methods

Tick the methods used in this module.

☒	Presentation
☒	Demonstration
☒	Group discussion
☒	Case study
☒	Practical exercise
☐	Micro-teaching
☒	Peer feedback
☒	Reflection activity
☒	Other: Collaborative group work / Problem-based learning

Self-Directed Learning

Each module must include **1 hour of self-directed learning**.

The self-directed activity should not be only reading. It should lead to a small practical output that supports the Trainer Portfolio or prepares participants for teaching practice.

SDL Activity Description

Field	Partner input
Title of SDL activity	Linking ESE Content to a Green Job or Green Skill

Duration	1 hour
Instructions for participants	Select one sustainability-related occupation, green skill or labour-market trend relevant to your national, regional or sectoral context. Identify which ESE course topic or activity it connects to. Prepare a short teaching or guidance note explaining how you would use this example with VET learners.
Expected output	A short Green Skills Teaching Note including: selected green job/skill, link to ESE content, short explanation for learners, and one possible teaching or guidance prompt.
Link to Trainer Portfolio	The output can be included in the Trainer Portfolio as evidence of labour-market relevance, local adaptation and learner guidance.
Materials/resources needed	ESE materials, Module 3 PPT slides, activity sheet, national or sectoral labour-market examples, Trainer Portfolio template.

Assessment and Trainer Portfolio

Assessment Methods Used in This Module

Select:		Short description:
☐	Quiz	Not used in this module.
☒	Practical task	Participants complete a practical mapping activity linking one ESE topic with a green skill, occupation or labour-market trend.
☐	Micro-teaching	Not used as a formal assessment in this module.
☒	Peer feedback	Participants give and receive peer feedback on the relevance and clarity of their green skills example or learner guidance prompt.

	Trainer portfolio (Mandatory)	Participants prepare a Green Skills Teaching Note which can be included in the Trainer Portfolio.
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Trainer Portfolio (Mandatory)

The Trainer Portfolio is a **mandatory assessment component** as it provides evidence of participants' ability to apply pedagogical, digital, and facilitation competences in real teaching practice.

Minimum required Trainer Portfolio components:

- lesson plan
- teaching activity / micro-teaching activity
- reflection

Trainer Portfolio output

Participants will include a Green Skills Teaching Note in their Trainer Portfolio.

The output should include:

- one selected sustainability-related occupation, green skill or labour-market trend;
- a short explanation of why it is relevant for VET learners;
- a connection to one ESE course topic or activity;
- one suggested teaching or learner guidance prompt;
- a short reflection on how the example could be adapted to the trainer's local, institutional or sectoral context.

This portfolio contribution demonstrates that participants can connect ESE content with green skills, labour-market relevance and learner guidance.